

**DIRECTIONS**: Complete the following self-assessment to reflect on your AMP implementation progress. Click on the Resource Links for more information.



#### TEAM MEMBERS:









☐ <b>LEVEL 1</b> IMPLEMENTING		☐ <b>LEVEL 2</b> IN PROGRESS		☐ <b>LEVEL 3</b> BEGINNING		RESOURCE LINKS
Our site has accomplished the following:		Our site has accomplished some of the following:		Our site is planning to accomplish the following:		Technology Practice Tests- Guide for Teachers
Downloaded KITE Client on all computers, laptops, and tablets		Downloaded KITE Client on all computers, laptops, and tablets		Download KITE Client on all computers, laptops, and tablets		Technology Test Directions  AMP Technology Enhanced
Reviewed <i>Technology</i> Practice Test- Guide for Teachers		Reviewed <i>Technology</i> <i>Practice Test- Guide for</i> <i>Teachers</i>		Review <i>Technology Practice Test- Guide for Teachers</i> Practice the online		Item Types  AMP Technology Tools for
Practiced the online assessment format using the AMP practice test		Practiced the online assessment format using the AMP practice test		assessment format using the AMP practice test Review new technology		Students Technology in the AK
Reviewed new technology tools and accommodations available to students		Reviewed new technology tools and accommodations available to students		tools and accommodations available to students		Standards



#### **TEAM MEMBERS:**





	□ LEVEL 1		□ LEVEL 2		☐ LEVEL 3		RESOURCE LINKS
	IMPLEMENTING		IN PROGRESS		BEGINNING		
Οι	ır site has accomplished the	Ou	r site has accomplished some	Ou	r site is planning to	•	Tech Needs Worksheet
fol	following:		of the following:		complish the following:		
						•	KITE Install Directions
	Counted all computers,		Counted all computers,		Count all computers,		Windows
	laptops, and tablet that		laptops, and tablet that		laptops, and tablet that		
	meet KITE specifications		meet KITE specifications		meet KITE specifications	-	KITE Install Directions Mac
	Installed KITE on all		Installed KITE on all		Install KITE on all		
	computers, laptops and		computers, laptops and		computers, laptops and	•	KITE Install Directions iPad
	tablets		tablets		tablets		
	Established that bandwidth		Established that bandwidth		Establish that bandwidth	-	KITE Install Directions
	requirements are sufficient		requirements are sufficient		requirements are sufficient		Chromebook
	Established Local Caching		Established Local Caching		Establish Local Caching		
	Server if needed		Server if needed		Server if needed	•	Local Caching Server Info
		l		1		l	



☐ LEVEL 1



### TEAM MEMBERS:









☐ <b>LEVEL 1</b> IMPLEMENTING	☐ <b>LEVEL 2</b> IN PROGRESS	☐ <b>LEVEL 3</b> BEGINNING	RESOURCE LINKS
Our site has the created a schedule with the following:	Our site has the created a schedule with some of the following:	Our site is planning to create a schedule with the following:	<ul> <li>AMP Test Window</li> </ul>
<ul> <li>Time in the school day to engage in AMP prep activities</li> <li>Technology Practice Test Schedule</li> <li>Testlets schedule (Starting January 2015)</li> <li>AMP Assessment Schedule</li> </ul>	<ul> <li>□ Time in the school day to engage in AMP prep activities</li> <li>□ Technology Practice Test Schedule</li> <li>□ Testlets schedule (Starting January 2015)</li> <li>□ AMP Assessment Schedule</li> </ul>	<ul> <li>Time in the school day to engage in AMP prep activities</li> <li>Technology Practice Test Schedule</li> <li>Testlets schedule (Starting January 2015)</li> <li>AMP Assessment Schedule</li> </ul>	



#### TEAM MEMBERS:









	☐ <b>LEVEL 1</b> IMPLEMENTING	☐ <b>LEVEL 2</b> IN PROGRESS	□ <b>LEVEL 3</b> Beginning	RESOURCE LINKS
•	Our site has accomplished the following:	Our site has accomplished some of the following:	Our site is planning to accomplish the following:	<ul><li>AMP Info sheet</li><li>AMP Intro for Educators</li></ul>
	<ul><li>Provided AMP Info sheets to staff</li><li>Shared the AMP-lify</li></ul>	<ul><li>Provided AMP Info sheets to staff</li><li>Shared the AMP-lify</li></ul>	<ul><li>Provide AMP Info sheets to staff</li><li>Share the AMP-lify</li></ul>	<ul><li>AMP-lify Presentation</li><li>AMP A New Baseline</li></ul>
	presentation with staff  Reviewed the tools and accommodations available	presentation with staff Reviewed the tools and accommodations available	presentation with staff Review the tools and accommodations available	<ul> <li>AMP FAQs for Educators</li> <li>AMP Technology Tools for</li> </ul>
	to students  Participated in Test Proctor training  Provided time for students and teachers to participate	to students Participated in Test Proctor training Provided time for students and teachers to participate	to students  Participate in Test Proctor training  Provide time for students and teachers to participate in AMP propagativities	<ul><li>Students</li><li>AMP Posters</li><li>Participation Guidelines</li></ul>
	in AMP prep activities	in AMP prep activities	in AMP prep activities	

☐ LEVEL 3

☐ LEVEL 2





#### TEAM MEMBERS:









☐ <b>LEVEL 1</b> IMPLEMENTING	☐ <b>LEVEL 2</b> IN PROGRESS	☐ <b>LEVEL 3</b> BEGINNING	RESOURCE LINKS
site has accomplished the wing:	Our site has accomplished some of the following:	Our site is planning to accomplish the following:	■ AMP Info sheet
Shared <i>AMP Info Sheets</i>	☐ Shared AMP Info Sheets	☐ Share AMP Info Sheets and	■ AMP Parent Guide
and Guides with parents Facilitated a Community event introducing the new AMP Assessment	and Guides with parents ☐ Facilitated a Community event introducing the new AMP Assessment	Guides with parents  Facilitate a Community event introducing the new AMP Assessment	<ul><li>AMP FAQs for Parents</li><li>AMP Posters</li></ul>
Introduced parents to the AMP technology practice tests and/or testlets	☐ Introduced parents to the AMP technology practice tests and/or testlets	☐ Introduce parents to the AMP technology practice tests and/or testlets	



### TEAM MEMBERS:







☐ <b>LEVEL 1</b> IMPLEMENTING	☐ <b>LEVEL 2</b> IN PROGRESS	☐ <b>LEVEL 3</b> BEGINNING	RESOURCE LINKS
Coming January 2015	Coming January 2015	Coming January 2015	Coming January 2015



NOTES: